

## **Personal Statement**

I am an experienced childcare and education professional with over a decade working as a tutor, nanny, governor and assistant head of boarding. I place a strong emphasis on positive routines and good habits, creating environments where children feel safe and supported. I hold high expectations for the children in my care which I maintain through a strong rapport and clear, firm but fair boundaries. I use my passion for sports and my background in education to support children's physical, emotional and academic development.

## **Work History**

### **(April 2020 – Present) Self-Employed Male Nanny/PA – [www.liambaxter.co.uk](http://www.liambaxter.co.uk)**

In April 2020, I launched my website to advertise the work I do as a proxy parent, male nanny and tutor. I have been working as a male nanny since my first role in September 2016. I provide childcare, tutoring, and pastoral/behavioural support for high-profile families internationally. I support families in creating strong routines and good habits tailored to their children's academic, social, and emotional development. I work closely with parents to explore ways to manage their children's behaviors without the need for consequences or rewards. Please see my website – [www.liambaxter.co.uk](http://www.liambaxter.co.uk)

### **(September 2024 – December 2025) Assistant Head of Boarding - Windlesham House School**

I've just finished working as Assistant Head of Boarding and Weekends at a boarding prep school in England. I have decided to explore new long-term opportunities outside of a school environment. In the position, I led the junior boys' boarding provision for pupils in Years 3 to 6 and took responsibility for organising and overseeing the weekend programme at Windlesham House School. I worked hard to build a structured and engaging boarding experience. I introduced clear routines and expectations ensuring pupils feel settled and supported. I also transformed the weekend provision where I oversaw all aspects of school life from managing staffing, creating a varied weekend programme and organising trips.

### **(June 2022 – Present) Group Leader - Camp Pontiac - New York, USA**

I've worked at an exclusive overnight summer camp in the US for the last four summers and I have been asked to return in 2026. Every summer I have been responsible for up to 20 camp counsellors and 60 children who live at camp for seven weeks. My role includes supporting children with homesickness, handling challenging behavior and managing the counsellors. I am also the point of contact for the children's parents throughout the seven weeks.

### **(September 2020 – April 2021) Assistant Houseparent – The Yehudi Menuhin School – Surrey**

I was an Assistant Houseparent at a renowned music school in Surrey. I was responsible for the pastoral care and welfare of 33 boys aged between 9 and 18 who live in the boarding house during term-time.

### **(October 2019 – April 2020) Live-In Nanny [High-Profile Family] – Virginia Water, Surrey**

I looked after four boys aged five, seven, twelve, and fourteen years old. The position included providing fun activities for the children to do on weekends, cooking breakfast for the children, and driving to different activities. I worked as part of a team in a fully staffed household.

**(November 2018 – May 2019) Temporary Live-In Nanny – Woking, Surrey**

I cared for two boys aged 7 and 8 in Woking while their mum recovered from surgery. I managed their daily routines, including meals, homework, and after-school activities. Originally a short-term role, my contract was extended until May.

(June 2018 – October 2018) Seasonal Outdoor Education Instructor – London Youth

**(May 2018 – June 2018) Holiday Nanny – Bali, Indonesia**

I looked after two boys aged 9 (with mild autism) and 14, keeping them engaged with activities like water parks, surfing, ATV riding, and escape rooms. I tailored activities to suit their ages, ensuring they stayed active and involved.

(October 2017 – May 2018) Swimming Teacher – YMCA Victoria (Carlton Baths)

**(September 2017 – April 2018) Au Pair/Live-In Nanny – Melbourne, Australia**

I cared for two boys aged 8 and 10, establishing strong routines and a structured environment. I built a trusting relationship with them through consistency and clear expectations, helping them develop independence and a sense of responsibility.

**(June 2017 – August 2017) Holiday Nanny – Surbiton, London**

This temporary nanny position was over the summer holidays looking after two boys aged 8 and 10.

(January 2017 – June 2017) Swim Teacher – Swim Acceleration

(Sept 2016 - Aug 2017) Social Media Manager and Football Coach – Football Beyond Borders

**(September 2016 – June 2017) Live-In Nanny – East Molesey, Surrey**

During the school year, I cared for two boys aged 9 and 11 while also working as a weekend swimming teacher. I managed their daily routines, encouraged independence, and built strong relationships with them and their peers.

**(January 2016 – August 2016) Lead Outdoor Education Instructor – London Youth**

(January 2015 – December 2015) Apprentice Outdoor Education Instructor – London Youth

I worked as an outdoor education instructor for a total of two years. In my role as a lead instructor, I was responsible for a group of up to 120 young people from the moment they arrived until they left.

(August 2013 – December 2014) Medical Record Clerk - Northampton General Hospital

(March 2013 – August 2013) Business and Admin Apprentice - Northampton General Hospital

**Qualifications**

STA Level 2 Award in Swim Teaching

5 GCSE's (Maths and English at Grade B)

NVQ Level 2 in Activity Leadership

FA Level 1 Football Coaching Badge

Full Paediatric First-Aid Qualification

NVQ Level 2 in Business and Administration

Valid DBS Certificate

TEFL Qualification

Teacher of Swimming and Water Safety

CACHE Level 2 in Understanding Autism

OFSTED Common Core Skills

I see myself as a positive role model for young people. I believe it is crucial for me to show the same values I challenge the children to follow themselves. I am determined to succeed and eager to instil drive in others as well. My extensive experience in pastoral care and commitment to children's well-being make me well-suited for this position.